

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Organization for Autism Research	Parent-Mediated Mobile health Intervention for Children with Autism Spectrum Disorder in Peru	\$20,000	5.2	Johns Hopkins University / University of Peru
Department of Education	Development of an Intervention for Center-Based Early Childhood Care and Education Providers to Support Evidence-Based Instruction of Children with Developmental Disabilities	\$298,307	5.3	Hugo W. Moser Research Institute at Kennedy Krieger, Inc.
National Science Foundation	CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations	\$0	5.3	University of Massachusetts, Lowell
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	5.3	George Washington University
Department of Education	Center for Autism and Behavioral Education Research (CABER Scholars)	\$206,776	5.3	The University of Georgia Research Foundation, Inc.
Department of Education	Project Ho'olako	\$247,569	5.3	University of Hawaii at Manoa
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$0	5.3	University of Massachusetts Amherst
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$0	5.3	University of Illinois at Urbana-Champaign
The New England Center for Children	Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,675	5.3	The New England Center for Children
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,700	5.3	The New England Center for Children
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$0	5.3	Florida International University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$0	5.3	Florida State University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$158,678	5.3	University of South Florida
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	5.3	Florida Memorial University
Department of Education	Project Child	\$249,999	5.3	Bethune-Cookman University
Department of Education	Preparing special educators in autism spectrum disorders	\$0	5.3	University of Central Florida
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	5.3	Florida International University

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Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,381	5.3	Florida Atlantic University
Patient-Centered Outcomes Research Institute	Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier II	\$0	5.2	University of Florida
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	5.3	University of Central Florida
Patient-Centered Outcomes Research Institute	Building Capacity and Forging Collaborations in Autism Research for Underserved Families - Tier III	\$0	5.2	University of Florida Board of Trustees
Department of Education	Para-Impact: Professional Development with Teacher-as-Coach for Paraeducators of Elementary Students with Moderate-to-Severe Developmental Disabilities	\$360,907	5.3	Purdue University
National Institutes of Health	Comparing Behavioral Assessments Using Telehealth for Children with Autism	\$604,618	5.1	University of Iowa
National Institutes of Health	Autism Adaptive Community-Based Treatment to Improve Outcomes Using Navigators (ACTION) Network	\$2,091,546	5.3	Florida State University
Department of Education	Factors Contributing to Academic, Social/Communication, and Behavioral Outcomes for Elementary Students with the Most Significant Cognitive Disabilities	\$314,576	5.3	University of Kansas Center for Research, Inc.
National Institutes of Health	Validation of an Implementation Strategy of COMPASS for School Trainers of Children with Autism	\$240,131	5.1	University of Kentucky
Department of Education	Preparing Special Education Teachers and Speech-Language Practitioners in Autism Spectrum Disorders	\$250,000	5.3	University of Central Florida
Centers for Disease Control and Prevention	Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,113,840	5.1	Centers for Disease Control and Prevention (CDC)
Patient-Centered Outcomes Research Institute	Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier I	\$0	5.3	Tulane University School of Medicine/Tulane Center for Autism and Related Disorders
Patient-Centered Outcomes Research Institute	Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier II	\$0	5.3	Tulane University School of Medicine/Tulane Center for Autism and Related Disorders
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$0	5.3	University of Georgia
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$0	5.3	University of Georgia

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Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$0	5.3	University of Maryland, College Park
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$0	5.3	George Washington University
Agency for Healthcare Research and Quality	Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding	\$146,202	5.3	University of Arizona
Agency for Healthcare Research and Quality	Enabling large-scale research on autism spectrum disorders through automated processing of EHR using natural language understanding	\$0	5.3	University of Arizona
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$0	5.3	San Diego State University
National Institutes of Health	1/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions	\$883,436	5.1	University of California, San Diego
National Institutes of Health	1/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions - Supplement	\$67,785	5.1	University of California, San Diego
National Institutes of Health	2/2 Effectiveness of a Multi-Level Implementation Strategy for ASD Interventions	\$713,030	5.1	University of California at Davis
National Institutes of Health	Adapting and Implementing an Integrated Care Model for Youth with Autism Spectrum Disorder and Psychiatric Comorbidity	\$203,256	5.3	University of California, San Diego
Department of Education	Smooth Sailing: Teacher-directed intervention to improve outcomes for young children with ASD in general education classrooms	\$314,793	5.3	The Regents of the University of California at Riverside
Department of Education	Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Educator and School Psychologist Training (Project BEAMS)	\$250,000	5.3	San Diego State University Foundation
Autism Speaks	The Center for Autism & Neurodevelopmental Disorders	\$75,000	5.1	University of California, Irvine
Health Resources and Services Administration	RCBA - Dental & Vision; secondary analyses	\$0	5.3	UCI
Autism Speaks	Children's Hospital Los Angeles	\$75,000	5.1	Children's Hospital of Los Angeles
Department of Education	Exploring Multi-Level System Factors Facilitating Educator Training and Implementation of Evidence-Based Practices (EBPs)	\$490,362	5.3	University of California, Davis

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National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$625,180	5.3	University of Southern California
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$79,568	5.3	University of Southern California
National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$375,251	5.3	University of Southern California
National Institutes of Health	Distribution of Child Mental Health Workforce and Health Care for Children with Autism	\$444,284	5.3	Rand Corporation
Autism Speaks	Autism Treatment Network Edmonton Site 2017	\$77,066	5.1	University of Alberta
Autism Speaks	Toronto Autism Treatment Network Renewal 2017	\$43,831	5.1	Holland Bloorview Kids Rehabilitation Hospital
Health Resources and Services Administration	Building Better Bridges	\$0	5.1	University of California, Los Angeles
Health Resources and Services Administration	Mind the Gap	\$0	5.2	University of California, Los Angeles
Health Resources and Services Administration	PARTNER	\$0	5.2	University of California, Los Angeles
Organization for Autism Research	Building Community Capacity: Evaluating a Distance Training Model for Underserved, Rural Areas	\$20,000	5.2	San Diego State University
Department of Education	Project ALLIES: Autism Language and Learning in Inclusive Education Settings	\$250,000	5.3	San Francisco State University
National Institutes of Health	Adapting an ASD Executive Functioning Intervention for Implementation in Children's Mental Health Services	\$168,472	5.1	San Diego State University
Department of Education	Project MAINSAIL: - M.A. degree Interdisciplinary preparationN for Speech-language And early Intervention Leaders in ASD	\$249,953	5.3	San Diego State University
National Institutes of Health	Evaluation of Implementation Factors for ASD Services in School Settings	\$178,642	5.1	San Diego State University
Health Resources and Services Administration	Facing Your Fears in School Settings: Implementing a Cognitive Behavioral Therapy Program for Students with ASD or Other Special Learning Needs	\$293,497	5.1	University of Colorado
National Institutes of Health	Understanding Family Economic Impact of Chronic Child Health Conditions	\$658,858	5.3	Kaiser Foundation Research Institute
Department of Education	LEAP Sustainability: Exploring Malleable Factors that Predict Teachers' Initial and Long-Term Fidelity	\$343,506	5.3	Colorado Seminary dba (doing business as) University of Denver
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$9,450	5.2	University of Arizona

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Autism Speaks	Autism Speaks Autism Treatment Network 2017 - The Children's Hospital of Philadelphia	\$87,758	5.1	Children's Hospital of Philadelphia
Autism Speaks	University of Pittsburgh Autism Treatment Network Renewal 2017	\$88,400	5.1	University of Pittsburgh
Department of Education	A Collaborative Approach to Training Special Educators and Speech-Language Pathologists	\$135,476	5.3	North Carolina Central University
National Institutes of Health	Improving Child-Treatment Fit in Autism Early Intervention	\$195,625	5.3	Drexel University
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$117,457	5.3	Ohio State University
Department of Defense - Army	Telehealth Delivery of Treatment for Sleep Disturbances in Young Children with Autism Spectrum Disorder	\$0	5.3	Cleveland Clinic
National Institutes of Health	Mobile-based Care for Children with Autism Spectrum Disorder Using Remote Experience Sampling Method (mCARE)	\$207,627	5.3	Marquette University
Autism Speaks	Cincinnati Children's Hospital Medical Center ATN Renewal Application 2017	\$186,769	5.1	Cincinnati Children's Hospital Medical Center
Autism Speaks	Nationwide Children's Hospital Autism Treatment Network Renewal 2017	\$50,000	5.1	Nationwide Children's Hospital
Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$0	5.3	Univ of North Carolina, Chapel Hill
Department of Education	PANGEA: Preparing a New Generation of Early Autism educators	\$250,000	5.3	University of Oregon
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	5.3	University of Washington
Department of Education	Preparing Early Childhood Autism Specialties	\$249,993	5.3	Vanderbilt University
Health Resources and Services Administration	Practice Variation in the Assessment and Management of Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorders by Developmental Pediatricians: A DBPNet Study.	\$0	5.3	Children's Hospital of Philadelphia
Health Resources and Services Administration	Extracting Electronic Health Record Data on Use of Psychotropic Medications in DBPNet: Costs, Feasibility and Practice Variation.	\$0	5.3	Children's Hospital of Philadelphia
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$0	5.3	University of Utah

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Health Resources and Services Administration	Preliminary Validation of Selected Pediatric PROMIS® Measures in Children with Autism Spectrum Disorder: A DBPNet Study	\$0	5.Core/Other	Children's Hospital of Philadelphia
National Institutes of Health	RCT of TeachTown in Autism Support Classrooms: Innovation and Exnovation	\$571,714	5.1	University of Pennsylvania
Autism Speaks	Vanderbilt University Medical Center: Autism Treatment Network	\$74,995	5.1	Vanderbilt University Medical Center
Department of Education	Supporting Paraprofessionals' Use of Evidence-Based Practices for Students with Autism Spectrum Disorders	\$470,100	5.3	Univ of North Carolina, Chapel Hill
Organization for Autism Research	EMT in South Africa: Training Speech Language Therapists in Early Intervention for Children with ASD	\$20,000	5.2	Vanderbilt University / University of Cape Town
Department of Education	Project STArT: Systematic Training of Autism Teachers	\$0	5.3	University of North Texas
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$249,158	5.3	University of Houston, Victoria
National Institutes of Health	The Effects of Medicaid Waivers on Autism Service Use and Expenditures	\$527,951	5.3	Pennsylvania State Univ Hershey Med Ctr
Organization for Autism Research	Training Paraprofessionals to Implement FCT with Students with Autism Who Use AAC	\$20,000	5.3	Koegel Autism Center, University of California, Santa Barbara
Department of Education	Preparing Interdisciplinary Practitioners for Working with Young Children with Autism who have High Intensity Needs and Their Families	\$248,838	5.3	University of North Carolina at Chapel Hill
Department of Education	Interdisciplinary Preparation in Autism Services (IPAs)	\$230,121	5.3	Western Michigan University
Department of Education	Minnesota State Personnel Development Grant	\$911,745	5.1	Minnesota Department of Education
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$233,950	5.3	University of St. Thomas
Autism Speaks	Lurie Center, Massachusetts General Hospital/Massachusetts General Hospital for Children	\$61,111	5.1	Massachusetts General Hospital
Administration for Community Living	Rehabilitation Research and Training Center (RRTC) on Community Living and Participation	\$875,000	5.Core/Other	University of Minnesota
The New England Center for Children	Exploring a generative approach to teaching musical concepts	\$0	5.3	The New England Center for Children
The New England Center for Children	Evaluation of an Antecedent Training Package on Acquisition of Match-to-Sample Training Procedures	\$0	5.3	NECC/ University of Ulster

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The New England Center for Children	Increasing Behavior Data Collection Using the Performance Diagnostic Checklist - Human Services	\$0	5.3	NECC
Health Resources and Services Administration	ECHO Autism	\$0	5.3	University of Missouri
The New England Center for Children	Multiple exemplar training and generality of prepositional concepts: Does training structure matter?	\$0	5.3	The New England Center for Children
The New England Center for Children	Function-Based Assessment of Problem Behavior in the Classroom: A Software Application	\$0	5.1	NECC
The New England Center for Children	Assessment and Remediation of Procedural Integrity Errors on Task Analyses	\$2,675	5.3	NECC
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	5.3	University of Nebraska Lincoln
Department of Education	Dual License in Autism and Intellectual Disability	\$243,293	5.3	Nevada System of Higher Education
National Institutes of Health	Evaluating Implementation of a Patient Navigator Intervention to Improve Access to Diagnostic and Treatment Services for Children with Autism Spectrum Disorder	\$174,759	5.2	Boston Medical Center
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$0	5.3	Hofstra University
Department of Education	Interdisciplinary Specialty Program in Autism	\$234,365	5.3	Nazareth College of Rochester
The New England Center for Children	Using Antecedent Strategies to Teach Implementation of a Brief Response Restriction Preference Assessment	\$0	5.3	NECC
The New England Center for Children	Examining the effect of behavioral skills training on social praise delivery in Malaysian classrooms	\$3,600	5.3	NECC
Autism Speaks	Autism Treatment Network Rochester Site	\$40,770	5.1	University of Rochester
Autism Speaks	Autism Treatment Network Renewal 2017	\$73,649	5.1	University of Missouri
The New England Center for Children	Increasing Procedural Integrity of Behavior Management Guidelines Using the Performance Diagnostic Checklist - Human Resources	\$0	5.3	NECC
Health Resources and Services Administration	Supporting Preschool Teachers to Promote Physically Active Plan Among Children with ASD and DD	\$0	5.3	Northeastern University

